

The Illinois Model For Mental Health Certified Recovery Support Specialist (CRSSSM)



**In Collaboration with the:
DBHR
Division of Behavioral Health and Recovery**

**Mission: To protect the public by providing competency-based
credentialing of Human Service Professionals**

**Illinois Certification Board, Inc.
401 East Sangamon Avenue
Springfield, IL 62702
217-698-8110**

Website: www.iaodapca.org Email: info@iaodapca.org

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CRSS MODEL TABLE OF CONTENTS

Preface.....	1
Introduction	1
Mission.....	2
Philosophy	2
Certified Recovery Support Specialist	3
Application Criteria	3
Minimum Requirements for Certification.....	4
Degree Requirements	4
Training / Education.....	5
Supervised Practical Experience	5
Supervised Work Experience	5
Application Process	5
Appeal Process	6
Accountability	6
Examination Process.....	7
Certification Maintenance and Recertification.....	8
Continuing Education Policy	8
Source of Continuing Education Units	8
Agency In-service Education and Training.....	9
Validation of Continuing Education	9
Procedures to Petition for CEUs	9
Extension of Continuing Education Requirements	9
Inactive Status.....	10
Termination of Certification.....	11
Reasons for Termination	11
Notification Procedure	11
Due Process Appeals	11
Fee Schedule	11
Performance Domains.....	11
Core Functions.....	13

PREFACE

The intent of this document, The Illinois Model for Mental Health Certified Recovery Support Specialist (CRSS), is to establish a valid, reliable, and defensible methodology for the evaluation of CRSS competency. To assure CRSS professionals meet an acceptable standard of competency, the credential itself defines, in terms of knowledge and skills, minimum acceptable standards of the CRSS profession.

The Illinois Certification Board (ICB) maintains competency based professional certification programs. The minimum CRSS competencies are the knowledge base and skill base which have been defined in the "Recovery Support Specialist, Role Delineation Study, and Final Report, for ICB," dated March 16, 2007 and completed by the Comprehensive Examination Services (CES). These minimum CRSS professional competencies (Domains), define the nature and scope of the unique function of mental health peer support services, provided by the professional CRSS. The competencies are specific to the effective utilization of unique insights gained through one's personal experience in recovery from mental illness or from dual diagnosis of mental illness and substance use disorder, and provided to support other individuals with such conditions.

Competency Based: This professional, voluntary certification system is competency based. This means that the minimum standards for CRSS are the knowledge and skill base identified for the profession. The competencies are specific to mental health or co-occurring mental illness and substance abuse thus distinguishing this profession from other behavioral health/human services professions.

Experience Based: This certification system recognizes the following avenues through which minimum CRSS competencies may be acquired: paid work experience, volunteer work, and/or supervised practicum/internship experience that is part of a process approved by ICB.

INTRODUCTION

CRSS professionals perform a unique function in the specialty of healthcare and human services, and can work in a variety of settings, using various approaches to provide supportive services with a wide range of populations. In recognition of the need to assure quality care for individuals receiving services, the ICB, the Department of Human Services (DHS)/Division of Behavioral Health and Recovery (DBHR) and the MISA Institute, collaboratively developed the CRSS Model (Model). This voluntary system evaluates professional competency for recovery support specialists, and grants certification only to persons who meet specified minimum professional standards. The Model identifies the functions, responsibilities, knowledge, and skill bases required by the professional CRSS in the performance of their job, regardless of the treatment setting in which the work is performed or through which previous professional training and orientation has been received.

The Model recognizes CRSS professionals may have received education and/or training in a wide range of disciplines, therapeutic approaches and counseling techniques and may have experience in a number of healthcare settings/fields, including mental health, rehabilitation or alcohol and other drug abuse treatment. Therefore, the certification for the CRSS is specifically designed to measure CRSS professionals' competency, to define their role and function and identify a unique place for CRSS professionals among other health/human service providers. The certification is uniquely designed to accommodate and evaluate professionals who have been previously academically and/or experientially trained.

The Model has defined a baseline criterion for CRSS professionals, as having met specific predetermined criteria, for working in mental health, rehabilitation and substance use fields. The purpose of certification is to assure that quality service is available to individuals receiving

services. In addition, the Model provides professional certification that can guide employers in selecting competent CRSS professionals, provides CRSS professionals with validation of and recognition for their skills and competencies, and defines the unique role of CRSS professionals as health and human service providers.

The Model is intended to be utilized by a wide range of individuals, operating within the mental health, rehabilitation and substance use fields. It is designed for individuals whose primary professional identification is professional peer-provided services for persons in recovery from mental illness or dual diagnosis of mental illness and substance use disorders. The Model is accountable to other professionals. The credentials are independent, private, freestanding and self-supporting. The profession determines, monitors and maintains its own standards.

MISSION

To protect Illinois residents receiving mental health recovery support services through the provision of competency-based credentialing of Certified Recovery Support Specialists (CRSS).

This Mission shall be achieved by:

- The establishment of standards, procedures and assessments for the voluntary and professional credentialing of individuals employed in the recovery support field of mental health, rehabilitation and co-occurring disorders.
- The assurance that professional recovery support services to persons with mental illnesses or persons dually diagnosed with mental illness and substance use disorders be provided by competent, credentialed individuals.
- The provision of a respected and recognized credential of professional competency in recovery support services in the fields of mental health, rehabilitation and co-occurring disorders (Mental Illness/Substance Use).
- The provision of a structure and protocol for maintaining and updating appropriate professional credentialing standards.

PHILOSOPHY

The Final Report of the President's New Freedom Commission on Mental Health (The Commission) published in July 2003, clearly articulated the vision that all persons with mental illnesses can recover. Based on that vision, the Commission called for transformation of the current mental health system toward a system with supports and services designed to facilitate recovery and build resilience for persons with mental illnesses. This historic national pronouncement represents a significant shift from the long-held mindset that people with serious mental illnesses do not recover. The Commission published a definition of recovery in their Final Report, strongly emphasizing that it is a "process in which people are able to live, work, learn and participate fully in their communities." The National Consensus Statement on Mental Health Recovery, released in 2005, defines recovery as "a journey of healing and transformation" that enables a person "to live a meaningful life in communities of his or her choice while striving to achieve full human potential."

Although persons with mental illnesses must take personal responsibility to achieve success in this journey toward recovery multiple supports and systems can greatly assist them by promoting and/or facilitating this recovery. For this reason, the federal government's Substance Abuse and Mental Health Services Administration (SAMHSA) declared that its foundational mission is "to build resilience and facilitate recovery" for persons with mental health problems or substance use disorders. (For more information, see "About SAMHSA" at www.samhsa.gov). To effectively achieve this Mission, as stated in Recommendation 2.2 of the Commission's Final Report, we are called upon to "Involve consumers and families in fully orienting the mental health system toward recovery." The Report further emphasizes that "Recovery-oriented services and supports are often successfully provided by consumers through consumer-run

organizations and by consumers who work as providers in a variety of settings, such as peer support and psychosocial rehabilitation programs. Consumers who work as providers help expand the range of availability of service and support that professionals can offer. Studies show that consumer-run services and consumer-providers can broaden access to peer support, engage more individuals in traditional mental health services, and serve as a resource in the recovery of people with psychiatric diagnoses. Because of their experiences, consumer-providers bring different attitudes, motivations, insights and behavioral qualities to the treatment encounter” (New Freedom Commission, 2003, p.37).

The discussion of Recommendation 2.2 concludes with the following statement: “Consequently, consumers should be involved in a variety of appropriate service and support settings. In particular, consumer-operated services for which an evidence base is emerging should be promoted” (New Freedom Commission, 2003, p. 37).

CERTIFIED RECOVERY SUPPORT SPECIALIST (CRSS)

As the field of authentic peer support and assistance continues to expand, we believe in a fundamental need for CRSS professionals to assist individuals, agencies and professionals in making proper decisions concerning the correlating of CRSS professional competencies with the assessed needs of individuals receiving services.

The CRSS certification process recognizes a wide range of experience and training, and a full range of job functions, knowledge and skills for CRSS professionals. This Model incorporates all elements of a professional system and is based upon accepted and validated standards. The CRSS credentialing program includes:

- objective testing instruments
- a meaningful code of ethics
- a disciplinary review mechanism
- a continuing education requirement and
- a supervised work experience

The CRSS professionals are individuals trained to incorporate their unique personal experience in their own recovery with a distinct knowledge base and human service skills. This combination of experience and training allows the CRSS professional to facilitate the recovery and build the resilience of persons with mental illnesses or those dually diagnosed with mental illness and substance use disorder. The knowledge and skill base may be acquired through a combination of specialized training, education and supervised work experiences. CRSS professionals help individuals to address their physical, intellectual, emotional, social and spiritual needs to facilitate and maintain wellness throughout the mental health recovery process. Persons served by a CRSS include persons with mental illnesses, persons dually diagnosed with mental illness and substance use disorder, family members/significant others and/or staff of organizations seeking consultation on the mental health recovery model.

CRSS professionals assist individuals in becoming involved in their own mental health recovery process so they might develop personalized action plans for their own mental, emotional, physical and social health. They provide experience, education and professional services to assist and support individuals, in developing and/or maintaining recovery-oriented, wellness-focused lifestyles. In addition, CRSS professionals recognize problems beyond their training, skill or competence, and are carefully trained to refer to appropriate professional service(s).

APPLICATION CRITERIA

Applicants for CRSS must meet all requirements outlined by the Model. These requirements include completion of the application, successful completion of approved training and education, successful completion of the computer-based examination with a passing score and payment of

all appropriate fees. All applicants must also subscribe to the ICB, CRSS Professional Code of Ethics and to the jurisdiction of the ICB in enforcement of the Code.

The professional CRSS is recognized as the direct support professional, with formal recovery support services responsibilities available to individuals. The professional CRSS at this level is expected to have knowledge of the principles of mental health recovery and peer support services. Following approved training, CRSS professionals at this level will be able to identify services and activities which promote recovery; articulate points of their own recovery story that are relevant to the obstacles faced by others; promote personal responsibility for recovery; and implement recovery practices in the broad arena of the mental health service delivery system.

The requirements for each level of ICB certification (CRSS) include:

- Training in the Illinois Certified Recovery Support Professional Performance Domains: **Advocacy, Professional Responsibility, Mentoring, Recovery Support**
- Successful mastery of the core functions and knowledge base required for CRSS certification, demonstrated by a passing score on the CRSS/PR examination
- Agreement to disclose personal experience as a recipient of mental health or dual diagnosis services, demonstrated by signature of the CRSS Statement of Disclosure
- Ongoing continuing education
- Training/education specific to the certification level
- Supervision in CRSS functions
- Supervisory evaluations
- Payment of appropriate fees

MINIMUM REQUIREMENTS FOR CERTIFICATION

The following chart details the minimum requirements for board certification based on work experience, supervised practical experience, and training/education:

Board Certification Level	Degree	Hours of Training/ Education	Supervised Practical Experience	Work Experience	Required Examination	Statement of Self-Disclosure
		Application, p. 8	Application, p. 7	Application p. 4, 5, 6		Application, p. 9
CRSS	High School Or GED	100 clock hours <u>40 hours*</u> CRSS Specific <u>6 hours</u> Professional Ethics and Responsibility <u>54 hours</u> Core Functions	100 clock hours of supervision received in the CRSS Domains	2000 hours (One Year) of paid qualified work experience or volunteer work within the last 4 years	Successful score on the CRSS/PR Examination	Signed statement

***Minimum of 10 hours in each of the domains**

Degree Requirement

- Must be documented to meet the criteria for board certification.
- The applicant for CRSS must have a High School Diploma, GED, or higher degree.

Training / Education

- The applicant for CRSS must document a minimum of 100 clock hours of education.
- Sources of education are the Illinois Recovery Support Specialist Training Program, Wellness Recovery Action Plan orientation/seminar/courses, PRCP college courses, seminars, conferences, in-service, lectures
- One college semester hour equals 15 clock hours
- One college quarter hour equals 10 clock hours
- One college trimester hour equals 12 clock hours.

Supervised Practical Experience

- In order to meet the experience requirements for the CRSS, the applicant must submit a completed Supervisor Evaluation Form from a work/volunteer/internship experience, which was maintained for at least one year.
- The supervision must be documented. The supervisor does not need to be ICB certified.
- Supervision is broadly defined as in the SAMHSA Technical Assistance Publication Number 21 (TAP 21). TAP 21 defines supervision/clinical supervision as the administrative, clinical and evaluative process of monitoring, assessing and enhancing peer support performance.
- The applicant must submit verified documentation of supervision covering the CRSS four Performance Domains.
- Supervision includes the hours the individual spends being observed, either directly or indirectly (audio/video tapes, chart review, etc.) performing these services, time spent discussing topics related to the CRSS role and responsibilities in staff meetings, or time spent with a designated supervisor discussing the CRSS professional's work performance.
- Realizing that supervision may take place in a variety of settings and have many faces, ICB has determined not to place limiting criteria on either the areas of supervision, or qualifications of a supervisor.

Supervised Work Experience

Work experience is defined as paid, supervised employment or volunteer work in a position where an applicant spends at least 51% of his or her time providing mental health recovery support services. A supervised/internship experience that is part of a process approved by ICB may also be utilized. Applicants minimally must have primary responsibility for providing client's progress and be clinically supervised by an individual who is knowledgeable in the Recovery Support Performance Domains. The work experience or volunteer experience must have been done within the last 4 years of the date an application is submitted.

A non-resident of Illinois pursuing a credential as a Mental Health CRSS is eligible for ICB Certification, if at least 51% of the applicant's work experience in the last 90 days prior to application was performed in an Illinois MH setting.

How To Apply

Certification will be granted contingent upon documentation of eligibility, submission of all required application material, successful completion of the appropriate examinations and payment of all fees. The following outlines the application, review and approval process.

1. Read the entire Illinois Model thoroughly.
2. A valid email address is required to apply. All correspondence regarding the application will be sent to the email address provided.
3. Use the provided link to begin the application process through Certemy.

4. The application process will flow in phases. Once you complete each phase you will move on to the next. There are four phases in total.
5. Upload all required documentation to support employment and education (i.e., current job description, official transcripts, copies of training certificates, letters of attendance/participation) when requested.
6. A current job description is required. Job descriptions must be on agency letterhead, dated and signed by the applicant and supervisor and must reflect the applicant's actual counseling duties and responsibilities.
7. Sign, date and notarize the Code of Ethics.
8. After the application is approved, the applicant has paid the exam fee and passed the exam, the applicant will be issued an invoice for the initial certification fee. Once the fee is paid and the applicant receives the certificate, they will be officially certified and will be required to renew the certification in two years.
9. Applicants have one year to complete the application process. The year time limit starts when ICB receives your application and fee.
10. Certificates are issued electronically and will be in the individual's digital wallet (in their Certemy account).

Review of Materials

Upon receipt, the application and materials will be screened by ICB for completeness and correctness. This process can take up to 30 days. The results may be one of the following:

Phase Approved – The applicant has met the requirement for the current phase, and the applicant will be moved on to the next phase.

Phase Rejected – Some materials need clarification, submission or resubmission. The applicant will be notified through their Certemy account of what is needed.

Within one year of the application date, corrected materials must be submitted or the applicant will need to restart the application process.

APPEAL PROCESS

When applicants are denied certification, question the results of the application review, question examination results, or are subject to an action by ICB that they deem unjustified, they have the right to inquire and appeal. If, after having been provided an explanation or clarification of the action of ICB, applicants (complainants) still think an action taken is unjustified, they may appeal. Complainants may appeal the decision within 30 days of receipt of the notice of denial, or any other action deemed unjustified, by sending a certified letter to the Executive Director of ICB.

If applicants wish to appeal their written examination scores, they must submit a written request to ICB within 30 days of the postmark of the exam score report. Applicants will be required to pay a fee to re-score the examination. They should be aware that examination security and item banking procedures do not permit them to have access to examination questions, answer keys, or other secure materials.

ACCOUNTABILITY

This system is accountable to other professionals. The credentials are independent, private, freestanding, and self-supporting. The profession determines and maintains its own standards.

EXAMINATION PROCESS

CRSS applicants will be required to take an examination. The examination is computer based and scheduled by appointment only. Testing candidates will need to have a current email account in order to set the exam appointment. Walk-in examinations are not allowed.

CRSS applicants will be given the opportunity to take the examination prior to approval of their application once the required phases have been completed. The minimum requirements to take the exam prior to approval include the completion of the first two phases of the application that include general information, a signed and dated Assurance and Release form, a signed, dated and notarized ICB Code of Ethics, and payment of the application and exam fee. Once the appropriate application phases have been approved, the applicant will be issued an examination notice and pre-registration test code sheet in their Certemy account. To be scheduled for the examination, the applicant must complete the pre-registration test code sheet and make the payment of the non-refundable examination fee.

The Illinois Certification Board (ICB) utilizes a separate testing company to administer this exam. Upon ICB's receipt of this pre-registration form, and appropriate exam fee, your eligibility information will be forwarded to our testing administrators. You will then receive an email directly from our testing administrators allowing you to set your exam appointment. The email will contain complete instructions on how to choose your exam date, time and location.

Individuals with disabilities and/or religious obligations that require modifications in examination administration must submit a written request for specific procedural changes to ICB no less than thirty days prior to the examination date. Official documentation of the disability or religious issue must be provided with the written request. With supportive documentation and proper notice for request, ICB will offer appropriate modifications.

The examination is comprised of 75 multiple-choice questions, and each question is linked to the performance domains as well as the knowledge and skills identified for each domain. Applicants are allowed two (2) hours to complete the examination.

Official examination results are distributed upon immediate completion of the exam. ICB will upload the individuals score report to their Certemy account within 10-14 business days as well. Official instructions of the next steps in the certification process will be in the next phase of the process. Applicants failing the examination will be given opportunities to retest providing the application is in good standing. Applicants must notify ICB of their intent to be seated for that examination by completing a test code sheet and paying the appropriate examination fee. Applicants are required to pay the exam fee each time they take the exam. There is no limit on how many times a person can test.

An applicant's file will be closed if the applicant does not retest within one year of obtaining a failing score or fails to complete the application within one year from the date in which the applicant first applied. In such a case, the applicant will be required to submit a new application and fees.

A comprehensive study guide is available for free, you can download it by clicking on the following link: [Study Guide for the PR Exam](#). This study guide was developed by JSI Research & Training Institute, Inc. for the Rhode Island Department of Behavioral Healthcare, Developmental Disabilities and Hospitals who has made it available to all peer recovery test takers. Also a Candidates Guide is available to download for free at [CRSS/PR CANDIDATE GUIDE](#). The candidates guide will give you a clear explanation of the exam process and has all domains listed and it also includes a small sample quiz.

Scores are reported on a scale ranging from 200-800 with a 500 being a passing score. Please refer to the Candidates Guide for more information regarding the scoring process.

CERTIFICATION MAINTENANCE AND RECERTIFICATION

ICB believes that CRSS professionals must be committed to ongoing personal and professional growth. This commitment results from CRSS professionals' recognition of the necessity to offer the individual the best and widest range of currently accepted recovery support services. The ever-changing research findings, particularly in the areas of mental health recovery, rehabilitation, substance use recovery and wellness management require ongoing attention and study.

Certified Recovery Support Specialists will follow the guidelines set forth in the Illinois Model for Certified Recovery Support Specialists (CRSS). They are required to pay a biennial certification fee of \$150.00. They will submit 40 continuing education units (CEUs) every two years upon expiration of their certification. A late fee of \$45.00 will be assessed if the certification is not renewed on time.

CRSS professionals will be notified that their certification is about to expire no fewer than 60 days prior to the expiration date. The renewal notice will come via email. They will submit their biennial certification fee and CEUs to the Illinois Certification Board (ICB) by their expiration date. Fees are to be paid and CEUs are to be uploaded into their online Certemy portal in order for their recertification to be processed by ICB.

A. Continuing Education Policy

1. **Forty (40) continuing education units (CEUs)** are required to maintain certification and must be earned within the two-year certification period. An average of 20 CEUs should be obtained each year. CEUs are not transferable to any other certification period. CEUs obtained prior to the CRSS professional's initial date of certification are not eligible for maintaining certification. A CRSS professional may receive CEU credit only once for a training event, even if it is repeated during different certification periods. A CEU is equivalent to one clock hour. (Excluded is non-program time such as breaks, social hours, registration time, meal times.) One college semester hour of credit is equivalent to 15 CEUs, one college trimester hour of credit is equivalent to 12 CEUs and one college quarter hour of credit is equivalent to 10 CEUs.
2. All **40 CEUs** required to maintain certification **must** be recognized or petitioned for ICB CEUs.

The CEUs must include the following topic:

- **15 CEUs in Mental Health Recovery and the Role of Peer Support in the Recovery Process**

At least 15 CEUs of education that are on mental health recovery and peer support in the recovery process information.

(Examples: advocacy, professional responsibility, mentoring and recovery support)

The remaining CEUs are to be education specific to knowledge and skills related to the core functions of CRSS professionals. These CEUs do not need to be mental health recovery and peer support specific.

(Examples: evidence-based practices, leadership skills, communication skills, trauma-informed care, conflict resolution, confidentiality, legal systems, crisis intervention, health and safety, roles/boundaries, relapse prevention, and cultural competency)

CRSS professionals have the option to complete all 40 of their CEUs on mental health recovery and peer support in the recovery process topics.

B. Sources of Continuing Education Units

1. Recognized programs are training/education programs ICB has identified as fulfilling the criteria for CEU credit and have been awarded CEUs by ICB or are pre-recognized sources. The certificate of completion will contain the name of the participant, name and date of the program, signature of instructor of sponsor, program number assigned by ICB, and the number of CEUs.
2. Structured individual continuing education, such as home study programs, is available to CRSS professionals with a maximum of 15 CEUs every two years.

3. CRSS professionals may receive up to 12 CEUs every two years for volunteer time serving as a member of a Mental Health Board of Directors or as a member of a Mental Health Board of Directors' committee.
4. Teaching and/or training other mental health, rehabilitation or CODP professionals in CRSS knowledge areas qualifies for up to a maximum of 15 CEUs in a two-year certification period. The number of CEUs awarded will be equal to the number of hours spent in actual training time. Patient education and public education lectures are not eligible. Presentations for which the CRSS professional has previously received credit are also not eligible. Petitions must be submitted for any presentations that have not been awarded ICB CEUs.
5. Research papers accepted for publication, reading or discussion at a professional meeting or conference, and professional publications in the mental health, rehabilitation, or substance use disorder field qualifies for up to a maximum of 15 CEUs in a two-year certification period. The topic must pertain to mental health recovery or CRSS and address one of the recovery support domains. The work can be counted only once, even though presented in more than one format or location. Petitions must be submitted for CEUs.

C. Agency In-service Education and Training Programs

Of the 40 CEUs required biennially, 20 CEUs may be agency in-service training programs. Inservices not awarded CEU recognition by ICB may be petitioned for CEUs.

D. Validation of Continuing Education

CRSS Professionals must document they have obtained CEUs and submit the appropriate validation for each educational experience.

- Certificates or other proof of completion from ICB recognized or petitioned trainings.
- Transcripts or other official grade reports for college or university courses.

E. Procedures to Petition for CEUs

Not all educational experiences available to CRSS professionals will have been awarded CEUs by ICB, requiring them to petition such education/training for CEU credit. Requests are to be submitted to ICB on the petition form with the following information:

- Documentation of attendance
- Goals and objectives of the program
- Date/length of program in clock hours
- Brochure or other document describing program content
- Sponsor, location, instructor and target population
- Definition of the training type (publication, workshop, seminar)
- Identification of the Mental Health Recovery specific content and/or knowledge/skill related to the Core Functions
- Non-refundable petition fee

Requests will be reviewed within 30 days and CRSS professionals will be notified of the results. If recognized, they will be informed of the number of CEUs awarded.

F. Extension of Continuing Education Requirements

CRSS Professionals unable to meet the continuing education requirements for recertification may request a one-month extension through their Certemy portal. The one-month extension fee is \$50.00 To request an extension, the CRSS professional must include the biennial certification fee plus \$50.00 for the one-month extension. The extension time starts from the CRSS professional's expiration date. Extensions will not be granted beyond one month. CRSS professionals who have not met the requirements for recertification by the end of the extension time will have their certification terminated. They will not be permitted to place their certification on inactive status.

INACTIVE STATUS

CRSS professionals in good standing unable to meet the continuing education requirements for certification maintenance due to health or extenuating personal reasons may place their certification on inactive status. The process for reactivation from inactive status will then be followed when they wish to activate their certification.

Inactive status allows CRSS professionals to prevent expiration of their certification, thus avoiding the full reapplication process. Inactive status will not be granted for noncompliance with the continuing education requirement of the certification. CRSS professionals not meeting the continuing education requirement at renewal, or after the granted extensions provided for under the Illinois Model, will be terminated.

Inactive status will be made available to CRSS professionals who are in good standing with ICB, who expect to be inactive for more than two years, and who are unable to meet the requirements for certification maintenance.

CRSS professionals may petition for inactive status and petitions may be approved for persons who:

- Intend to remain active in the CRSS profession and leaves the state;
- Leave the CRSS profession field to retire;
- Leave the CRSS profession for purposes of academic achievement;
- Leave the CRSS profession for extended military active duty;
- Leave the CRSS profession for health reasons;
- Leave the CRSS profession because of extenuating personal reasons; or
- Leave the CRSS profession and elects not to maintain their certification via the continuing education mechanism.

CRSS professionals requesting inactive status for health or extenuating personal reasons may do so after a petition to ICB has been approved. Such petitions may be sought after a health or extenuating personal circumstance has occurred, but in determining approval, ICB will decide if the circumstance warranted the late petition.

Procedures

The process for placing certification on inactive status includes:

- Requesting inactive status in writing to ICB, including documentation/petition for the status change.
- Receiving a letter from ICB acknowledging the retention of his/her certification number and his/her inactive status.
- Surrendering documentation of certification provided by ICB

During the period of inactive status, CRSS professionals will, for the purposes of professional use and designation, be deemed to be without the certification.

Process for reactivating certification from inactive status:

- CRSS professionals who are on inactive status and have surrendered their certification, but find that they are ready to reinstate their certification prior to the lapse of two years time, will submit a written request and the required certification fee, reapplication fee and verification of the resumption of CRSS employment/volunteer work.

- CRSS professionals, who have been on inactive status for more than two years, will submit a written request for reinstatement to ICB, the required certification fee, application fee, examination fee and proof of renewed employment/volunteer activity in the CRSS profession. They will successfully complete the CRSS examination. They must submit a current job description, on agency letterhead, signed and dated by their current supervisor, and include the amount of time spent in direct service.

TERMINATION OF CERTIFICATION

Reasons for Termination

- Failure to apply for a fee extension beyond the expiration date for renewal of certification, without a request for extension
- Failure to comply with the conditions of an extension by the deadline
- Failure to document appropriate continuing education as required in this model
- Failure to submit annual fees, and without a request for an extension or payment plan
- Ethical violation substantiated by ICB.

Notification Procedure

The ICB will give CRSS professionals a written notice at least 30 days prior to expiration of CRSS certification, pending documentation of renewal. At the time of renewal, if certification is not maintained, it will be considered terminated and CRSS professionals will be notified of termination by ICB. All requests for re-instatement must be in writing to the attention of the Executive Director, 401 East Sangamon Avenue, Springfield, IL, 62702. A written response will be sent to the member.

Due Process Appeals

CRSS professionals who are not awarded certification and who disagree with the certification decision, may appeal following the Appeals Process.

FEE SCHEDULE

CRSS Application Fee	\$100.00
Examination	\$200.00
Biennial Certification Fee	\$150.00
Inactive Status Fee	\$ 50.00
CEU Extension Fee (one month)	\$ 50.00
CEU Petition Fee	\$ 25.00

For a comprehensive listing of fees, go to [Schedule of Fees | Illinois Certification Board, Inc. \(iaodapca.org\)](http://iaodapca.org).

All fees are non-refundable and are subject to change without prior notice.

PERFORMANCE DOMAINS

ICB measures competency through the four Performance Domains, as defined by, the Recovery Support Specialist, Role Delineation Study, Final Report, March 2007, prepared by Comprehensive Examination Services (CES). CRSS professionals perform the tasks outlined in the Performance Domains through knowledge of the Core Functions various degrees. CRSS professionals are not required to be experts in all areas of the Core Functions. However, CRSS Professionals are expected to increase knowledge in these functions as they advance in their careers.

ICB certification focuses on the evaluation and demonstration of professional competency. Competency is defined as the ability to perform the job and to perform the required tasks. The professional competencies increase as individuals move through their professional development.

Advocacy

- Serve as the individual's advocate.
- Educate individuals on how to self-advocate.
- Advocate for integration within and across systems of care to promote person-centered recovery support services.
- Assure that the individual's choices define and drive the recovery planning process.
- Promote person-driven recovery plans by serving on the individual's treatment team.
- Promote shared decision making.
- Promote the principles of individual choice and self-determination.
- Assist the individual in identifying his/her natural supports.
- Promote expansion of recovery support services.
- Advocate for employment and education as pathways to recovery.
- Advocate for self-determination and choice-driven recovery.

Professional Responsibility

- Respond appropriately to risk indicators to assure the individual's welfare and physical safety.
- Immediately report suspicions if abuse or neglect are suspected.
- Maintain confidentiality.
- Communicate personal issues that negatively impact one's ability to perform job duties.
- Assure that interpersonal relationships, services and supports, reflect individual differences and cultural diversity.
- Document service provision as required by the employer.
- Communicate information regarding the individual's satisfaction with his/her progress toward personal recovery goals.
- Promote a wellness-focused approach to recovery.
- Model acceptance and cultural humility.
- Utilize de-escalation techniques.
- Educate individual on suicide prevention concepts and techniques.
- Utilize supervision and consultation regarding harm to self and others.
- Respond appropriately to personal stressors, triggers and indicators.
- Utilize trauma-informed care approaches.
- Utilize supervision and consultation regarding dual/complex relationships.

Mentoring

- Serve as a role model for individuals in recovery.
- Maintain one's own personal wellness in order to model wellness for individuals in recovery.
- Establish and maintain relationships based on mutuality
- Promote social learning through shared experiences.
- Support individuals to acquire life skills.
- Encourage individuals to make their own choices rather than letting others decide for them.
- Assure that individuals know their rights and responsibilities.
- Demonstrate for individuals how to self-advocate.
- Promote the development of recovery plans.

- Demonstrate non-judgmental behavior.
- Demonstrate consistent support to individuals during times of wellness and/or during challenging times.
- Use active listening skills.
- Use empathic listening skills.
- Use adult learning techniques to support individuals in acquiring life skills.

Recovery Support

- Participate as an active member of the individual's treatment team(s).
- Assure that all recovery-oriented tasks and activities build upon the individual's strengths and resiliencies.
- Support the individual to identify options and participate in all decisions related to establishing and achieving recovery goals.
- Assist the individual to develop problem-solving skills
- Partner with the individual to access the services and supports that will help them attain their personal recovery goals.
- Promote the individual's use of self-determination in recovery.
- Apply Motivational Interviewing skills to assist individuals in various stages of change.
- Support the individual in identifying their current stage of change.
- Partner with individuals to assist them in identifying their strengths, resiliencies, and challenges to recovery.
- Inform individuals of their options in regard to decisions that affect their recovery.
- Support the individual in defining spirituality on their own terms.

A Candidates Guide is available to download for free at [CRSS/PR CANDIDATE GUIDE](#) This guide will provide further details of the exam format including Performance Domains.

CORE FUNCTIONS

Advocacy

- Define system-level advocacy.
- Define self-advocacy.
- Define shared decision making.
- Explain why self-advocacy is the foundation of recovery.
- Explain how and why individuals can develop recovery plans.
- Explain how to advocate within the mental health system.
- Define person-driven recovery.
- Use "person-centered" language that focuses on the individual, not the diagnosis.
- Demonstrate non-judgmental behavior.
- Demonstrate clear and calm communication.
- Use effective communication methods for workplace relationships.

Professional Responsibility

- Explain the ten guiding principles of recovery as defined by the federal Substance Abuse and Mental Health Services Administration (SAMHSA).
- Define the concept of a wellness-focused approach to recovery.
- Understand the concepts of integrated physical and behavioral healthcare.
- Explain the fundamental concepts related to cultural competency and cultural humility.
- Understand the concept of accountability.
- Explain basic federal, state, employer regulations regarding confidentiality.

- Explain what, where, when and how to accurately complete all required documentation activities.
- Explain basic de-escalation techniques.
- Explain basic suicide prevention concepts and techniques.
- Identify indicators that the individual may be experiencing abuse and/or neglect.
- Identify and respond appropriately to personal stressors, triggers and indicators.
- Understand the principles of trauma-informed care.
- Understand the concept of dual/complex relationships.

Mentoring

- Explain the concept of mentoring.
- Understand the concept of role-modeling.
- Define social learning.
- Define self-advocacy.
- Understand the concept of life skills.
- Understand adult learning principles and techniques.
- Explain the concept of healthy, interdependent relationships.
- Define active listening skills
- Define empathic listening skills

Recovery Support

- Explain the ten guiding principles of recovery as defined by the federal Substance Abuse and Mental Health Services Administration (SAMHSA).
- Explain the concept of a strength-based approach to recovery.
- Differentiate between the medical model and the wellness-focused approach to recovery.
- State the stages of change.
- Identify circumstances when it is appropriate to request specialized assistance from other professionals to help individuals meet their recovery goals.

